



Religion Grade 5 Prayer and Celebration Engages in a variety of experiences to naurture a relationship with God personally and with the community.				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
PC 5.1 I can examine what it means, through engagement in prayer and celebration, to be growing in holiness and living out the mission God calls me to (All Units).	<ul style="list-style-type: none"> • I need help to create a repertoire of prayers which include a few of the following: prayers from previous grades, Acts of Faith, Hope and Love (Charity), Memorial Acclamation, Nicene Creed, Litany of the Saints, and Litany of the Holy Spirit. • I need frequent reminders to demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. • With frequent reminders, I participate in classroom and school prayer opportunities. 	<ul style="list-style-type: none"> • My own repertoire of prayers include a few of the following: prayers from previous grades, Acts of Faith, Hope and Love (Charity), Memorial Acclamation, Nicene Creed, Litany of the Saints, and Litany of the Holy Spirit. • I can occasionally demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. • I occasionally participate in classroom and school prayer opportunities. 	<ul style="list-style-type: none"> • My own repertoire of prayers include many of the following: prayers from previous grades, Acts of Faith, Hope and Love (Charity), Memorial Acclamation, Nicene Creed, Litany of the Saints, and Litany of the Holy Spirit. • I can frequently demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. • I frequently participate in classroom and school prayer opportunities. 	<ul style="list-style-type: none"> • My own repertoire of prayers include many of the following: prayers from previous grades, Acts of Faith, Hope and Love (Charity), Memorial Acclamation, Nicene Creed, Litany of the Saints, and Litany of the Holy Spirit, as well as additional prayers I have chosen. • I can almost always demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. • I almost always participate in classroom and school prayer opportunities.



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	<ul style="list-style-type: none">I can identify some types and forms of prayer that can help me grow in holiness and live out God’s mission.	<ul style="list-style-type: none">I can identify that various types and forms of prayer (e.g. vocal, meditation, contemplation; prayers of: praise, petition, thanksgiving, intercession, blessing and adoration; spontaneous prayer; personal and communal prayer) helps me grow in holiness and live out God’s mission.	<ul style="list-style-type: none">I can describe how various types and forms of prayer (e.g. vocal, meditation, contemplation; prayers of: praise, petition, thanksgiving, intercession, blessing and adoration; spontaneous prayer; personal and communal prayer) helps me grow in holiness and live out God’s mission.	<ul style="list-style-type: none">I can explain how I use various types and forms of prayer (e.g. vocal, meditation, contemplation; prayers of: praise, petition, thanksgiving, intercession, blessing and adoration; spontaneous prayer; personal and communal prayer), to grow in holiness and live out God’s mission.